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COVER DESIGN

While most of the features of Yosemite are immediately recognized, the changing moods of winter are less well known to the thousands of visitors. Immediately after a snow-storm and before the wind has shaken the snow from the branches of the trees, an unreality that is almost weird pervades the area. The clouds, as they lift and break away, allow glimpses of the towering crags.

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A Cooperative Attitude

WALTER F. DEXTER, *Superintendent of Public Instruction*

Members of the educational profession have always been encouraged by their belief in the improbability of people through the agency of instruction. For this reason they have learned to evaluate service in terms of personal satisfaction. This concept has prompted the development of a cordial attitude toward their fellow workers. It is now recognized as the outstanding characteristic of successful educators.

I have been aware of this idealism since my earliest school days but the full force of its meaning I did not adequately appreciate until the last few weeks. Since assuming the heavy duties of this office the administrators and teachers of California have been most cooperative. They have made it easy for me to accept the new responsibilities by extending cordial good wishes and pledging substantial support. I could not ask more.

The work cannot be done by one person. It is a task that requires the combined efforts of all. Accordingly, I hope that we shall be able to render mutually helpful service as we carry forward our program in the interests of the children and young people of California.

INTERPRETATIONS OF SCHOOL LAW

ATTORNEY GENERAL'S OPINIONS

Annexation of Elementary Districts to City Districts

School Code sections 2.111 and 2.112 permit the annexation of territory to a city, other than one of the sixth class, for school purposes only at the time the city is incorporated, and do not permit such annexation thereafter. (A. G. O. NS155, February 11, 1937)

Annexation of Elementary Districts under School Code section 2.161

School Code section 2.161 is applicable only when one of the districts sought to be annexed has but one schoolhouse. (A. G. O. NS155, February 11, 1937)

Filling of Vacancies

There is no provision of School Code sections 5.720-5.722 or of any section of the School Code which requires the governing board of a district to fill a vacancy created through the granting of a leave of absence to a regular employee. (A. G. O. NS137, February 4, 1937)

Salary of Temporary Employee Classified as Probationary Employee

School Code section 5.691 does not entitle a temporary employee who has been classified as a probationary employee to the salary of a probationary employee during the time he served as a temporary employee, said section and section 5.521 relating only to classification and not to salary.

Tenure

Contract as Affecting Actual Status. The type of contract accepted by a teacher does not affect actual status (citing *La Shells v. Hench*, 98 Cal. App. 6 and A. G. O. Nos. 6333 and 8732).

Determination of Status of Substitute Teacher. Where a regular teacher is absent from service, a person employed to take his place is not in fact a substitute employee, under School Code section 5.520, unless he teaches the same subjects as those taught by the absent teacher. School Code sections 5.520 and 5.521 do not permit the governing board of a district to classify as a substitute employee a person

assigned to take the place of a permanent or probationary employee who has resigned or died or has been dismissed.

Permissible Length of Service as Substitute Teacher. So long as a person performs the type of service referred to in School Code section 5.520, he remains a substitute employee.

Service as Probationary Employee. School Code section 5.503 applies only to probationary teachers.

Service as Substitute Employee. School Code section 5.500 does not apply to substitute employees (citing *Wood v. Los Angeles City School District*, 6 Cal. App. (2d) 400).

Time of Classification of Probationary Employees. School Code section 5.511 requires governing board of school district to classify probationary employees as such at the time of employment. (A. G. O. NS137, February 4, 1937)

FOR YOUR INFORMATION

EDUCATIONAL BROADCASTS

Broadcasts Sponsored by State Department of Education

Following is the schedule of educational broadcasts to be given under the auspices of the State Department of Education:

EDUCATION TODAY, STATION KGO, 790 KILOCYCLES, SATURDAYS, 6:00-6:15 P.M.

PAGEANT OF YOUTH, STATION KLX, 880 KILOCYCLES, WEDNESDAYS, 10:00-10:30 P.M.

GOLDEN DAYS, STATION KRE, 1370 KILOCYCLES, WEDNESDAYS, 6:00-6:15 P.M.

ADVENTURES IN SCIENCE, STATION KLX, 880 KILOCYCLES, FRIDAYS, 8:00-8:30 P.M.

CALIFORNIA HISTORY, STATION KROW, 930 KILOCYCLES, WEDNESDAYS, 1:30-2:00 P.M.

CALIFORNIA GEOGRAPHY, STATION KROW, 930 KILOCYCLES, THURSDAYS, 1:30-1:45 P.M.

MILESTONES, STATION KECA, 1430 KILOCYCLES, MONDAYS, 4:45-5:00 P.M.

THE DRAMA OF CALIFORNIA, STATION KFWB, 950 KILOCYCLES, TUESDAYS AND SATURDAYS, 4:15-4:30 P.M.

VOCATIONAL AGRICULTURE, STATIONS KPO, 680 KILOCYCLES; KFI, 640 KILOCYCLES; KFSD, 600 KILOCYCLES, TUESDAYS, 9:30-9:45 A.M.

Broadcasts Sponsored by the University of California

University Explorer

Sundays—8:00-8:15 p.m. Mutual-Don Lee Network

Tuesdays—9:30-9:45 p.m. NBC Blue Network

Fridays—8:45-9:00 p.m. NBC Blue Network

Vanguard of Agriculture

Wednesdays—8:00-8:15 p.m. Mutual-Don Lee Network

This program, addressed to California farmers, features William J. Norton, specialist in agricultural extension, for each broadcast.

You and Your Bank

The public education committees of the California Bankers Association and the American Institute of Banking, of San Francisco, announce a series of radio broadcasts on You and Your Bank, being given on Thursday evenings from 7:00 to 7:15 over station KQW of San Jose, 1010 kilocycles.

Let Freedom Ring

Let Freedom Ring, a new series of weekly educational radio programs dramatizing the struggle of the human race to win civil liberties, being presented by the Office of Education, United States Department of the Interior, over the CBS, began Monday, February 22, at 7:30 p.m.

The series, which will be presented in conjunction with the sesquicentennial celebration of the Constitution, will dramatize factual stories of how each personal right was written into the Constitution after years, and in some cases after centuries, of strife, hardship, and bloodshed.

Commissioner of Education J. W. Studebaker, in speaking of the series of weekly broadcasts, states:

This series of educational programs aims to create among millions of American listeners a new interest in their civil rights; rights which, although laid down in the Constitution, must be appreciated if they are to be defended and maintained by each generation. If these programs help to awaken the people to the need for eternal vigilance in preserving personal liberties, we shall have accomplished our purpose to give greater significance to the spirit and practice of self government.

All scripts in the series will be made available to local educational broadcasting units all over the nation in time for use in connection with the sesquicentennial celebration beginning next fall. Single copies of the scripts will be distributed free of charge through the facilities of the Educational Radio Script Exchange, to any local radio station, school, college, or civic organization interested in educational broadcasting. Before they are offered to the public, the following scripts will be revised for use by small production units:

February 22—How We Won Our Bill of Rights

March 1—Trial by Jury

March 8—Freedom of Speech

March 15—Freedom of Press

March 22—Freedom of Religion

March 29—Freedom of Petition

April 5—Right of Assembly

April 12—Right of Suffrage

April 19—Women and Children's Rights

April 26—Patent Rights

May 3—Right of Habeas Corpus

May 10—Right of Freedom of Home

May 17—Right of Racial Equality

Actual scenes which occurred during the long fight for each liberty will be reenacted. The struggle will be traced from medieval Europe, when personal rights were enjoyed only by royalty, to the present day.

RADIO WORKSHOP SESSION

The United States Office of Education announces plans for a six weeks session of the Radio Workshop from April 5 to May 15, 1937, to provide training opportunities for persons desiring to enter the new field of educational broadcasting. Expert instruction and practice under supervision will be provided in four major fields of radio, pro-

duction and direction of programs, script writing, acting, and the use of music in radio.

The Radio Workshop is conducted by New York University in cooperation with the educational radio project of the Office of Education.

Further information about the Radio Workshop may be obtained by writing Dr. Carl A. Marsden, Radio Workshop, Division of General Education, New York University, New York, N. Y., or the Educational Radio Project, Office of Education, United States Department of the Interior, Washington, D. C.

MAY DAY—CHILD HEALTH DAY

Saturday, May 1, 1937, has been proclaimed by the President as Child Health Day. The Children's Bureau of the United States Department of Labor, sponsoring the celebration of the day, has adopted the slogan, Health Protection for Every Child. The Children's Bureau urges the extension of year round child health services in every community including services for physically handicapped children.

Local school authorities are urged to cooperate with child welfare, health, and civic organizations in their communities in the observance of the day.

GOOD CITIZENSHIP PILGRIMAGE

Following the plan inaugurated last year, the Daughters of the American Revolution in forty-five states will again conduct a pilgrimage for selected high school girls to the national capital at Washington as an investment in character and good citizenship. Each state will send one guest with all expenses paid. California's guest this year will be Bernice Tramontini, of the Lodi Union High School, who was chosen as a result of a test of attitudes; a personal record of school activities including membership and offices held in student organizations, and participation in such activities as athletics, debate, and dramatics; and certain qualities of dependability, willingness to serve, leadership, and patriotism.

Miss Tramontini will be conducted to Washington by the State Regent of the D. A. R. in April, and while in Washington will be entertained at the headquarters hotel where the national chairman will act as hostess to the girls from the various states. The girls will be conducted to historic spots and other places of interest in Washington and environs for four days and will be presented at the National Congress of the D. A. R. The girls will begin their return journey to their homes the following day in charge of the Travelers Aid, since the sessions of the Congress will not permit the Regent to return at that time.

INDIAN EDUCATION

The State Department of Education has just received the following information, relative to in-service training institutes for teachers of Indian children, from Dr. Willard W. Beatty, Director of Education, Department of the Interior, Office of Indian Affairs:

The Indian Service is this summer operating four in-service training institutes for teachers of Indian children. We have found out that many of the problems encountered in the handling of the language problem and many matters of Indian background and customs are not adequately presented in our teachers colleges and normal schools.

The two summer schools held last year in the Indian Service proved quite successful in meeting these problems. Therefore, this coming summer we have increased the number of such institutes and are holding four. These will occur at Fort Wingate, New Mexico; Pine Ridge, South Dakota; Tahlequah, and Chilocco in Oklahoma. The Chilocco School will probably commence July 6 and the other three schools on June 14.

Demonstration work in elementary and secondary education will be an important part of the program at Wingate and Pine Ridge. The work at Sequoyah will be limited to elementary and junior high school teachers. Work in anthropology, race psychology, teaching methods, mental hygiene, soil conservation, and Indian arts and crafts will be included in the program.

I will be glad to send detailed announcements of these summer programs as soon as they are printed. Work at all of our summer institutes will be open to public school teachers interested in the Indian problem.

SIGHT SAVING CLASSES FOR TEACHERS AND SUPERVISORS

The National Society for the Prevention of Blindness announces courses for the training of teachers and supervisors of sight saving classes to be given at the 1937 summer sessions at Western Reserve University, Cleveland, Ohio; Wayne University, Detroit, Michigan; and Teachers College, Columbia University. Details regarding the courses may be obtained from the National Society for the Prevention of Blindness, 50 West 50 Street, New York, N. Y., or from the universities at which the courses are to be given.

INTERNATIONAL FRIENDSHIP LEAGUE

To those teachers who are interested in having their students begin personal correspondence with students their own age in countries all over the world, the International Friendship League offers its services.

The League has on hand names, ages, and addresses of boys and girls in sixty-four countries and territories. All the names have been certified by the Ministries of Education of the various countries.

Further information may be secured from Miss Edna MacDonough, Executive Secretary International Friendship League, 41 Mt. Vernon Street, Boston, Massachusetts. An addressed stamped envelope should be enclosed.

FLORENTINE SCHOOL FOR BOYS SCHOLARSHIP

The Florentine School for Boys, Florence, Italy, announces a pre-college scholarship founded for the purpose of promoting friendship and understanding between the United States and Italy, open to any American boy who has completed the eighth grade or its equivalent and who has not entered college. The holder of the scholarship will continue preparation for college at the School, taking courses in the Italian language, literature, and art, and during vacations will make trips under the supervision of the School.

The scholarship provides full instruction, board, residence, laundry, and textbooks during the school year, and provides for travel in Italy and other European countries during vacations. Half scholarships are also offered.

Applications for 1937-1938 should be made for the full scholarship, half scholarship, or both, to the Director, Florentine School for Boys, Villa Ramberg via della Stufa, Florence, Italy, not later than May 1, 1937.

Applications should be accompanied by (1) transcript of record since September, 1935, (2) two letters of recommendation, (3) a small photograph, and (4) a statement from parent or guardian authorizing the application.

NATIONAL MUSIC WEEK

Foster Local Music Talent is to be the keynote for the 1937 observance of National Music Week, May 2-8, 1937.

Music Week has always been comprehensive in character—"a voluntary, spontaneous, cooperative movement to emphasize the value of music and to honor, through general participation, its service to the individual and the community." This year emphasis is to be placed on providing activities for young people after graduation. There is a definite need to organize the musical talent produced by educational institutions at the cost of many millions annually, and thus enrich the lives of individual participants as well as that of whole communities.

The carry over of school music into the post years may be stimulated during this week of national importance through the organization of glee clubs, orchestras, and bands.

INSTRUCTION IN TRAFFIC SAFETY

The National Bureau of Casualty and Insurance Underwriters, One Park Avenue, New York, N. Y., is furnishing the State Department of Education with a number of copies of *A Teacher's Manual Designed for Use with Man and the Motor Car*. The manual will be useful to

instructors not using *Man and the Motor Car* as well as to those who use the book. Single copies will be distributed upon request by the Division of Textbooks and Publications of this Department to instructors in traffic safety in secondary schools until the supply is exhausted.

NEW AIDS IN THE STUDY OF PUBLIC AFFAIRS

The first of three new services announced by the United States Office of Education designed to promote wider use of current pamphlet materials as discussion aids in public forums, adult education study groups, and in social science classrooms throughout the United States, is the publication of the Public Affairs Pamphlets Index, a comprehensive list of more than 600 pamphlets dealing with present day social, political, and economic problems. The guide does not evaluate titles listed.

The second service is the establishment of 30 special pamphlet display demonstrations in rural and urban centers in 21 states. The Orange County Public Forum at Santa Ana has been named as a pamphlet demonstration center. The Los Angeles and San Diego Public Libraries are also cooperating in the project.

The third service is the formation of a pamphlet distribution service through which study groups or individuals may order from one central clearing house pamphlets issued by various publishing houses.

The chief aim of the new services, established through the cooperation of the American Library Association, the Public Affairs Committee, and the Public Forum Project of the Office of Education, is to familiarize the public with what is available in inexpensive pamphlet material on current social, political, and economic problems.

PROFESSIONAL LITERATURE

REVIEWS

The Unique Function of Education in American Democracy. Educational Policies Commission. Washington: Department of Superintendence of the National Education Association, 1937. Pp. 6 + 129.

The Educational Policies Commission, appointed by the National Education Association and the Department of Superintendence, has been fortunate to secure the services of Dr. Charles A. Beard in the preparation of its first pronouncement, *The Unique Function of Education in American Democracy*. In transmitting the volume to the educational consultants, Dr. A. J. Stoddard, Chairman of the Commission says:

In this document the educational concepts of great American leaders and the political, social, and economic influences which have shaped our schools are woven into a systematic discussion which attributes to public education a higher office than the rendering of just another public service. The uniqueness of this function requires administrative distinction and freedom from partisan control. The rights and duties of schools outlined in this document are declared to be essential to the preservation of the American form of government.

The publication is divided into seven sections under the following captions: I. Circumstances Call upon Educational Leadership to Reconsider Its Position and Obligations in Society; II. The Founders of the Republic Exalted Education as a National Interest; III. Democracy and Individualism Provided the Context for Public Education; IV. Educational Philosophy Was Adapted to the Spirit of the Age; V. New Interests and Ideas Demand Educational Readjustments; VI. The Nature of Education and Its Obligations; VII. Conditions Requisite for the Discharge of Educational Obligations.

School administrators will appreciate having available such a succinct statement of the function of education in a democratic society. The volume might serve excellently as the basis for faculty discussions, adult forums, or parent teacher meetings. The reasonable price of 50 cents per copy, with liberal reductions for quantity orders should make it possible for each individual in interested groups to have his own copy.

Other statements are now in process of preparation relative to the purposes of education, the nature of the school population, the economic effects of schooling, and the relationship of education to government.

HELEN HEFFERNAN

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